

TERSIA KING
LEARNING ACADEMY



Thirty Years

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Foreword

Congratulations are in order for TKLA to have reached the impressive milestone of 30 years. On this day of celebrations, we fondly recall the visionary and legendary Dr Tersia King – who combined her insights in education and business to conceptualise this school, and who used her political clout to have it established.

To the many founding teachers (Educators) and Trust members, some of them no longer among us - and the early students who were the pioneers at this school – a hearty thanks. You believed in what seemed a dream in those days. It is so fulfilling and rewarding to see a dream not deferred, but achieved.

Together with Dr Tersia King, you soldiered on against gusty winds of opposition. You bent like reeds facing strong winds – and rose up when the storms abated. Your resilience made it possible for all of us to be here today. Dr Tersia King believed in the following quote:

“

Don't write your name on sand, waves will wash it away.

Don't write your name in the sky, wind may blow it away.

**Write your name in the hearts of
people you come in touch with.**

That's where it will stay.

”

When the torrents of change hit, and the existence of TKLA became threatened, Edugro came to our rescue. Thanks to their passion and unrelenting drive, today we have a thriving school.

Those of us who have been spared by dint of fate and faith (like Les Makhothi, Mrs Zerelda Uys, and Myburgh Bester) can only look back with awe, at how good the Lord has been to us.

To the current students, educators, parents, Edugro staff and systems, and everyone associated with the school: gardener, cleaner, typist – each and every one of you – may God grant you strength and resilience.

The 4th Industrial Revolution and Artificial Intelligence are here. Never allow High Tech (technology) to supplant High Touch – caring people with correct levels of empathy, compassion, creativity, entrepreneurship and innovation.

One day COVID-19 will be over, use the pain it inflicted on you to drive your purpose.

Forward ever, backward never, TKLA.

Regards,

Prof Cecil Bodibe
Hons BA (UNIN) MA, D Litt et Phil (UNISA)
Former Chair, TKLA Trust.



Prof Cecil Bodibe



Mr D. J. Venter
Executive Principal

Message from **CURRENT EXECUTIVE PRINCIPAL**

“Change begins with a no-excuse mentality.”

Sometimes schools are seen as places where learners learn, teachers teach, and points are produced at the end of a 12-year process. And yet, of course, education is so much more. We want our learners to achieve their full potential academically, but we also want to truly educate, so that a graduate of Tersia King Learning Academy is a well-rounded human being, capable of making the most of what those ‘points’ open up for him or her. Not too long-ago society became conscious of the need to be able to deal with change. We were told that our children could expect to have several different types of jobs over a lifetime. It was something that younger people had learned to accept and during the earlier years of TKLA it seemed easy and even interesting. However, the economic landscape has changed and because of Covid-19 a “new normal” developed which is very different. The importance of being able to deal with change has become paramount and this new reality is very challenging.

“Don’t waste one minute pondering what could be.”

The individuals you will read about in this publication are equipped to rise above all these challenges. The academic foundation, co-curricular activities and personal support provided by TKLA over the last 30 years give our students the skills to embrace these challenging times – to be innovative, creative, team players and logical thinkers. During times like these, we expect our TKLA students to be the innovators of tomorrow.

We are a school that stands by those who are less fortunate. I am confident that our leadership programmes will produce leaders of tomorrow who will foster and develop the reputation South Africa has earned through the centuries, as a champion for the people in developing countries.

The legacy of Dr Tersia King is evident on the campus and I am proud to be part of history in the making. There are many challenges ahead of us in building on this legacy but the pillars of this institution, the learners and staff, must focus on solutions rather than problems. We must not succumb to the negative rhetoric. Abiding by the status quo and having a bunker mentality will do nothing to promote changes that are needed to improve teaching and learning. Each day we are afforded an opportunity to make a positive difference in the lives of people, we need to be catalysts to drive change and be a Lighthouse of HOPE!!

“There is a revolution going on right now in learning, and it’s up to us to lead the way.”

Enjoy this wonderful publication. Savour each event. We are, as always, humbled by the skills of teachers and the enthusiasm of youth.

Yours in education
Mr D. J. Venter

Message from **HEAD BOY AND HEAD GIRL OF 2021**

From the founding, to the concerts, to the merit awards, to the grade twelve results - being part of this great institution does not only form an educational perspective but influences one's life perspective as well.

Dr Tersia King realised that education is every child's right and for 30 years, the school has aimed at producing and maintaining nothing but an excellent standard! As students of such a fine establishment, we are proud and grateful to have been exposed to the best opportunities life can offer.

The school has birthed, and is still birthing, success stories for students around the world; success stories that are the result of the nurturing, education and cultural activities these students were exposed to while attending Tersia King Learning Academy.

A wise philosopher once said, "The greatest investment is one that includes humanity". Our school's motto is evidence of that statement as the school has produced greatness that kept improving during the past 30 years.

We, as head boy and head girl in this 30th year, received the highest honour to be part of the leadership of our school and are positive that centuries of excellence lie ahead for our beloved alma mater. Once the gates of the school finally close behind us, we will walk tall from here and continue to cherish our days at Tersia King Learning Academy.

MUSAWENKOSI KHUZWAYO
HEAD BOY - 2021



BUHLE MADHLALA
HEAD GIRL - 2021

A TRIBUTE TO *Dr King*



Founder of **TERSIA KING LEARNING ACADEMY**

On 14 January 1991, one woman started a school. A school with 9 teachers, 5 assistants, 1 headmaster and 300 learners.

A problem-solver at heart, Dr Tersia King will always be revered for her contribution to education. She was a committed scholar, obtaining six post-graduate qualifications between 1978 and 1989, amongst them a Doctorate of Education from Unisa and an MBA from NWU.

She focused her research on finding alternative ways to fund the quality education she had in mind and in 1991, Dr Tersia King unveiled a private school for the children of Tembisa, i.e. Tersia King Learning Academy.

30 years later, the academy is still going from strength to strength; currently accommodating 1735 learners and 126 staff members.

SHE WILL BE *remembered for*

- Seeing the bigger picture
- Taking on challenges
- Striving to correct injustice
- Identifying with each individual



**“ Where she saw the opportunity to
change people’s lives for the better
she did not take no for an answer...”**

~ Zerelde Uys

The early years of **TERSIA KING LEARNING ACADEMY**

WRITTEN BY MARGARETHA MORGAN (VAN WYK DE VRIES), FORMER PRINCIPAL

After Dr King became MP for Kempton Park in 1987, she developed the concept of the Model-C School, which was taken on board by then Minister of Education, F.W. de Klerk. When she decided to pilot the new model of a parent-funded and parent-governed school, Dr King was approached by parents of Tembisa to establish an independent school in their area. At that stage I had founded a nursery school and a drama school and was well-known in the Kempton Park area. Dr King asked me if I would agree to be the principal of a private school to serve the residents of Tembisa. I jumped at the chance. Little did I know that there was no school yet.

The Self Help Trust was registered in 1991 and work began. The Kempton Park Town Council donated a large plot of ground adjacent to Tembisa Hospital. Many unemployed men were given work to clear the site of rocks. The construction was used to train bricklaying, roofing, plumbing and electrical apprentices from Tembisa. During the building of the new school in Hospital View, we rented three classrooms from the Tembisa Technical College, situated in Kopanong Section, a few kilometres away.

When the school building was ready, we began our teaching in a building in the middle of a field with no access to roads. The school was named the Self Help School in honour of the parents and pupils.

A local company had donated a minibus to the school. As all our teachers could fit into this one vehicle, I collected them and dropped them off each day. We started on day one with about ninety learners in three classrooms, but during the course of the first month, new pupils started arriving in droves. Parents had to pay school fees directly into the bank so that we never handled cash at the school. We divided our cohort into three groups: nursery school, middle school and lower secondary school. The parents had insisted on instruction in English, but none of the pupils could communicate in English. We thus dedicated our time to teaching the speaking and understanding of English. We appointed five classroom assistants as translators among the younger pupils. I introduced cross-curricular teaching in the school and within three months all the pupils were competent to study their subjects in English.

We soon discovered that the learners came to school on empty stomachs, so we opened a kitchen which sold food for a nominal fee during break times. Together with the parents, we designed a uniform and school badge for the students. Teachers also adopted a uniform code to save on costs. Pupil enrolment grew rapidly. The new school in Hospital View consisted of various buildings in different states of construction. As soon as the nursery school building was complete, two of our teachers and their pupils relocated to the new campus.



As each new building was completed, pupils would transfer from the starter-school to their brand new classes. There was so much excitement in the first year. In the centre of the complex we placed our library which doubled as an assembly hall. Classroom blocks radiated from the centre along the points of a compass. An administration block was constructed. When it was discovered that the builders had forgotten to add the most important facility, a kitchen, it was soon rectified.

I remained manager of the school for 11 years, as it evolved from three rented classrooms and a scattering of teachers and learners, to become a state-of-the-art institution housing a nursery school teacher training centre, an adult education department and a modern technology department. The school was renamed from the Self Help School to the Tersia King Learning Academy, at the request of its parents, in honour of its visionary founder.

**“I am proud to have contributed
to a wonderful legacy.”**

Message from
DR JG DROTSKY
FORMER PRINCIPAL



My first impression of how positive operational planning can benefit teaching and learning, was when I visited TKLA for my interview in July 2007. I saw the kind of set-up that I have always dreamed of.

I experienced the physical clustering of phases at the school as one of the most positive building projects I have come across. In short, I was in awe of how education was arranged to the benefit of learners.

I had the greatest respect for Dr King who, despite many things not going the way she wanted, had the vision of building a school that can be an example for the whole education system. I admired the fact that she already then experimented with chess as a subject, with music in the classes, with international competition Lego and racing cars in what we now call robotics – how genius and forward thinking! She also initiated support for Mathematics via computerised programmes – super! And there was the big hall, built from the school's initiative and expenses, but with the community in mind!

Then I was appointed and met all the wonderful people working there; each one with only the best interest of the township child in mind. Educators were travelling from the city every day to be able to teach at TKLA. I met the people at reception, those working with finances, those cleaning the classrooms, the groundsmen, and I was humbled by how I was received and accepted as part of the staff.

I really enjoyed being part of the school, venturing out of the office to the different sections and forming part of ever-improving facilities and grounds. It was a privilege to be involved in innovative ways of teaching, sharing things that work and experiencing the joy when things worked. I enjoyed sitting with the staff in the staff room during breaks, getting to know them, joking as we all shared stories.

I loved working with the learners, giving them what I could, singing to them and being part of the concert. I remembered all the joy that we shared, but also those moments when difficult decisions had to be made. When a young person had to be pointed to a better way of life, to a better understanding of the best version of who he or she could be instead of falling down the whole time.

Unfortunately my time to leave came too soon when I ventured into higher education. I still remember the going-away ceremony, the choir singing a song I gave them, the cake with my image on it - baked by a learner, the drawing, the framed certificate made by the learners that hangs in my study. And I keep on remembering.....

When the board of Pearson visited South Africa some years ago during my tenure as Dean of Humanities of Pearson Institute of Higher Education, someone asked me whether I would know of a school in a township that uses Pearson's books and whether they would agree for the board to visit. I did not hesitate at all to recommend TKLA. The visit was a great success, and the board went home in wonderment.

Tersia King Learning Academy, you will always be in my mind as one of the stations of excellence I was allowed to be part of during my life's journey. I learned more from you than you would have learned from me. I thank the Lord for allowing me to be part of your life, even if it was just for a short while.



Sebatatso - 1993



Modiegi - 2002



Tshegofatso - 2004



Koketso & Tonika - 2015



Koketso - 2021



Reabilwe -2021

A SCHOOL OF *generations*

I was a little girl, living in a world of family members, neighbours and a few people I know in my area. My life drastically transformed when I started at Tersia King Learning Academy at the tender age of four. The school exposed me to a large number of kids in my age group, different cultures and a different demographic. It seemed like a culture shock, but it was a necessary step to take. It marked the start of a journey to a healthy and successful future. Tersia King Learning Academy afforded me the quality education that I believe has significantly contributed to the person I am today.

Pre-school was great and my highlights were always the year-end concerts and the costume preparations.

During primary school we were taught a lot about respect, independence, hard work and discipline. This prepared us for the last phase which was high school. I still worked hard and with the support of my teachers I managed to pass every year. We didn't only focus on our academics but also on social wellbeing. Leadership camps and other school excursions were always great.

“Tersia King Learning Academy was not just a school for me, it became a family home as it had educated three generations of my family.”

The first generation was my two aunts, Sebatatso Rathebe and Modiegi Rathebe. The second generation was myself, Elsie Rathebe (now known as Tonica Phiri), and my two cousins, Ralph Rathebe and Tshegofatso Rathebe. The third generation is my daughter Koketso Phiri now in Gr 7 and my niece Reabilwe Rathebe doing her first year, Gr R.

The success I have experienced to date can be afforded to my TKLA teachers as they have put in a lot of hard work to prepare us for our future. As Tersia King still maintains its excellent standards I was happy to enroll my daughter at the school since her pre-school days.

Tersia King Learning Academy holds a dear spot in my heart and a lot of beautiful memories. I am grateful to all the teachers and coordinators that participated in my significant educational journey.

Kind regards
Tonica Phiri – Class of 2006

Our logo



Our logo was designed by one of the original founder teachers, Mrs Faith Mtambo in 1991. According to Mrs Mtambo, the staff could submit a design and the winner received R100!

The TRIANGLE represents stability and power, the union of body, mind and spirit. The three corners represent the bond between teachers, parents and learners.

The CIRCLE is a universal symbol with extensive meaning: it represents the notion of totality, the infinite God is a circle whose centre is everywhere and whose circumference is nowhere.

The CANDLE symbolises light in the darkness, it is the symbol of holy illumination of the spirit of truth.

Vision

The focus of Tersia King Learning Academy is quality education. We strive to cultivate competent, skilled citizens through the joint effort of committed learners and dedicated teachers. Our philosophy is to prepare the learner effectively for life AND the job market.

Mission statement

Dedicated and dynamic staff nurture every learner as a holistic individual with the focus on integrity, mutual respect, self-discipline, trust and honesty.

Learners are taught critical thinking skills, creativity and are encouraged to expand their horizons. They are led to develop self-confidence, tolerance and understanding. Teachers challenge the learners to fulfil their potential in all spheres of life: academically, culturally and in the field of sport.

Honesty

Respect

Integrity

Loyalty

Trust

Discipline

1991

"Location & Logo"

The Self Help Private School started at Lazarys Nhlapo and moved to Kopanong due to lack of space.

School logo was designed by Faith Mtambo, former teacher of TKLA.



1992

"Fresh Start"

The big move to the new school premises at Hospital View.

New uniform for staff was implemented.

First official tea break.

TKLA school song was composed by Faith Mtambo.



1993

"Establish"

Administration building donated by D.G. Murray Trust.

TKLA was officially inaugurated on the 8th of September 1993 by Mr R.C. Bodibe.



1994

"Build Up"

Construction of the new school hall started.

First matric group.

Technology was taught as a subject in a well-equipped laboratory donated by Denel (Pty) Ltd.

Highly anticipated steam train trip to Magaliesburg.



1995

"Memories"

Piet Botha visited the school (via helicopter!) for the official opening of the Hotel and Catering classes.

Staff moved from the green block into the igloos in February and out of the igloos into the yellow and orange blocks in November.

Memorial service for Mrs Emmerentia Scheepers.



1998

"Donation"

Kempton Park Traffic Department donated paint for the Pre-School's traffic park.



1999

"Computer Centre"

First computer centre opened.



2000

"Maths Centre"

Computer Maths centre opened



Highlights

OF THE PAST 30 YEARS

2002

"Tour"

All the Grade 11 learners and five staff members were treated to a 10-day trip to Dr King's house in Cape Town.



2004

"Lego Robotics"

LEGO robotics started.



2012

"Donation"

Garden donated by Glo-Cell.



2014

"Lego League"

First Lego League participation in Spain.



2015

"Media Centre"

Inauguration of the Media Centre by Zerele Uys King.



2019

"Development"

First Lego League participation in Lebanon.

Radio Interview on Voice of Tembisa Radio Station with our Robotics Team.

Development of the new sport fields, maintenance of the Science block as well as new classrooms for the Primary School.



2020

"Change"

COVID-19 pandemic changed the world.



2021

"Celebrate"

TKLA is 30 years old!



SUCCESS Stories



Michael Dladla
Head Boy of 1995

Successful businessman

The teachers that made a lasting impression on me were Mrs Faith Mtambo, Mrs Linda Van Rensburg Miss J Ackerman and Mr Roux. They played a big role in my high school years from 1991 until 1995 and taught me confidence, respect and team work.

After school Michael completed his Business Diploma at Damelin Business College. In 2010 he relocated to Witbank, Mpumalanga where he started a distribution business within the mining sector.



Refilwe Seate Pule
Class of 1995

Management Information Publisher

I am a proud product of Tersia King Academy whose journey is hallmarked within the aviation space. In the last twenty-six years post matric, I have grown within the aviation space, working in different capacities, roles and departments: from cabin crew and operations to technology and engineering.

Outside my academic achievements, I have functional, professional and industry-specific training and achievements ranging from Facilities and Operations Management to Health and Safety and Quality Management. TKLA lay a solid foundation for my fulfilling career which I still cherish and enjoy to this date.

To the next 30 years, here is to you!



Serofo Motshekga
Class of 2005

Businessman and Anthropologist

TKLA taught me the importance of self-discipline, partnership and working in a group towards achieving a common goal. I also learnt leadership skills which equipped me to lead with confidence and excellence in the various community and business leadership roles I hold.

Serofo represented South Africa at the Commonwealth Youth Parliament held in Malawi in 2013 and in 2014, he was Chief Whip of the Opposite Commonwealth Parliamentary Youth Parliament in Zambia. He was a finalist in the South African Man Of The Year Awards in 2019, in the categories of Youth Development, Entrepreneurship and Education. Serofo is currently completing his Bachelor of Administration degree at UNISA and is a director of several successful companies.



Palesa Mofokeng
Class of 2011

Medical practitioner

My years at TKLA were a lovely experience. Some of my best times were during Lego because I had the opportunity to learn something completely different to the daily school subjects. I got to work with other learners from different grades and schools and there was room to be heard and have one's ideas tried out. I believe teacher Elizabeth had the most influence on me as I was her student since I started in the school until I finished. She always had an open door for us, celebrated us and cheered us on.

Palesa completed her degree in 2020 at the University of Pretoria and is currently working at the Tembisa Hospital. She aspires to specialise in a surgical discipline one day and dreams of opening a hospital.



Rea Bonola Selesha
Class of 2011

Lawyer

I was a learner at TKLA from grade 3 until I matriculated. The exposure to academic and extramural activities helped to develop me into a well-rounded individual who has courage to enter into any space. Leading as class captain and prefect set the benchmark for leadership positions I filled later in life. TKLA is a Christian School so it is important for the learners to see that you can be a professional and still be involved actively in your church community.

Rea graduated with a Bachelor of Law, University of Johannesburg (2017) and was admitted as a Legal Practitioner of The High Court of South Africa in 2020.



Siphwe Khora

Class of 2013

Pilot

I began my journey at Tersia King Learning Academy in Grade 2 in 2002 and stayed until Grade 12. I did not have it easy during my childhood but I would look forward to go to school every day. Even though I was a trouble student sometimes, I was always diligent with my homework, no matter what. I kept a small circle of school friends who contributed to my success and we still keep in touch. I was appointed as a prefect for grade 11 (2012) and was then appointed deputy head boy in Grade 12. I learned that consistency is everything in life: I was never a top 10 student but I kept believing in myself and now I wake up every day knowing I am a pilot.

My dreams don't end here though, more is loading...



Maeko Mottokoane

Class of 2014

Process Engineer

TKLA was my home for a good 12 years. That is why I spent so much time there, doing almost every extra mural activity available. Teacher Elizabeth certainly had the biggest influence on my life. She and Lego are the reasons I am a female in the science, engineering and technology field today. Being part of the FLL shaped who I am today. It helped realise my passion for research and gave me the confidence to pursue an engineering career.

Maeko will obtain her B.Eng Hons, Metallurgical Engineering from the University of Pretoria in 2022.



Bonolo Seakamela

Class of 2014 - Head Boy

Businessman

In the year 2014, I was in my final year of high school and I was ready to make that year the best I had in my school career. In that very year I was appointed as the head boy of the school. It meant a lot to me as it was one of the many goals I had when I stepped into high school.

I was also part of the youngest team to ever win the World Robotics Olympiad.

Bonolo completed his studies in Mechanical Engineering at Tshwane University of Technology in 2018. He then moved on to the University of Johannesburg to study Business Management and he graduated in 2021. He is currently completing his LLB degree studies.



Maureen Moseni

Class of 2014
Nurse

TKLA encouraged outcome-based education and definitely nurtured independence within me. I found transitioning to post matric academics easy due to TKLA's methods of teaching and various ways of learning.

Maureen graduated as a professional nurse in 2018, after completing a Diploma in General Nursing Science, Community, Midwifery and Mental Health at the Ann Latsky Nursing College. She continued her studies in 2019 and enrolled at the University of South Africa to obtain her Bachelor of Arts in Nursing Science, specialising in Management, Administration, Education and Community Health. Shortly after that she became an HIV management nurse specialist at The Arum Institute where she focuses on eradicating HIV/Aids and Tuberculosis.



Nonhlanhla Sida

Class of 2014
Key Account Manager

My years at TKLA helped me to develop a great work ethic by teaching me to see all things through, no matter how hard they are, and to never give up. The leadership roles I had, groomed me for my managerial role and style today. I also learnt people skills and how to be responsible for myself and others. The most important skill that I gained was to present and articulate myself.

Nonhlanhla completed her studies in 2019 and obtained a B.Com Accounting degree. She is currently working at Proctor & Gamble as a Key Account Manager.

Success stories

PHOTO GALLERY



1991 Building the Green Block



1991 Staff at Kopanong



GO LADIES GO!

Selfhelp school for Tembisa

THE first and the only private school in the township, the Selfhelp Private School, will come to the newly erected

multi-million building at Hospital View next year.

The school is currently operating at Kopanong Training Centre with approximately 550 pupils.

According to Mrs De Vries, head of the school, the school was started at Lusitania Mataps early this year and due to lack of space, moved to Kopanong Centre.

Mrs De Vries mentioned that the main aim of the school is to provide quality education through the joint effort of concerned parents, inspired teachers and dedicated scholars. She said

the school is strictly non-political and no discrimination on basis of race, creed or sex.

The school consists of 22 white teachers with various black teachers who promote the responsibility of the parents. She explained that the school will consider Transvaal Education Department qualified teachers.

Parents who wish to enrol their children at this school are requested to do so from this week. A R50 registration fee is payable by all pupils and only pupils enrolling af-

ter end of February will be required to pay a fee of R100.

Mrs De Vries said, additional costs such as textbooks, writing materials and stationery are the responsibility of the parents. She explained that the school will consider Transvaal Education Department qualified teachers.

Elitist language will be treated as the third language, adding Mathematics, Geography and other subjects. Mrs De Vries further announced that the new 'Sugan-sipuka' method original-

ly from Bulgaria by Lomov - a method of excellent learning and adopted by third world countries will be encouraged. The effort to break through this method is assisted by Optimal Trust in conjunction with the University of Stellen-

bosch.

It was agreed in the school meeting held with parents that the old method will be considered, because most of the children do not have enough time for children to learn a language such as English.

The school will be one of the few schools in

the country to teach thinking as a subject.

Head of the school, Mrs De Vries was impressed with the results of the pupils this year

and hopes the future is promising for children in Tembisa.

Pre-School infants are also admitted for R150 per month.

KNITTING MACHINE FOR SALE

Singer Punch Card Knitter Model 5747-15 for sale - it is a Double Needle bed Machine (new), with all the tools and manual.

INTERESTED?

Please Phone Sibongile 925-2490 (all hours) or call at no 377 Extent Sec TEMBISA

1991 September 13th, "THE TEMBISAN NEWSPAPER"



1992 The big move - Principal & Secretary



1992 The big move



1992 The big move



1992 The big move



1992 The big move from Kopanong to Hospital View premises



1992 The first Grade 1 classes



1992 The first Grade 1 classes

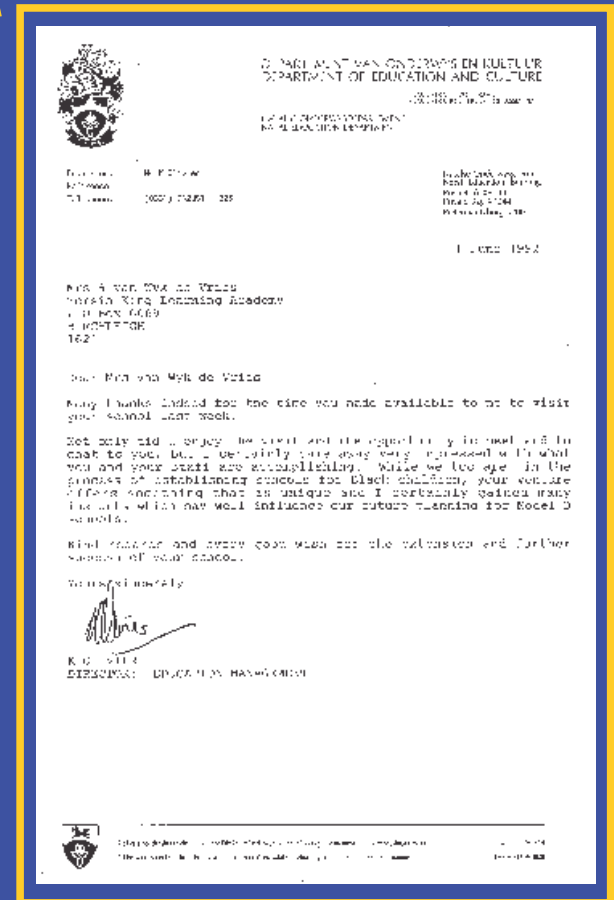


1992 The first Grade 1 classes



1992 The first Grade 1 classes

“



1992 Letter from the Department of Education

”



1992 The first tea break



1992 Garden at the main reception: BEFORE



Garden at the main reception: AFTER



1992 Staff in uniform



1993 Graduation and nativity play



1993 Graduation and nativity play



1994 Staff in uniform



1994 Plans were made for the pre-school to move into the igloos



1994 Preparation and hard work to get them dry, cool and safe



1994 Igloos



1994 Building of the school hall starts



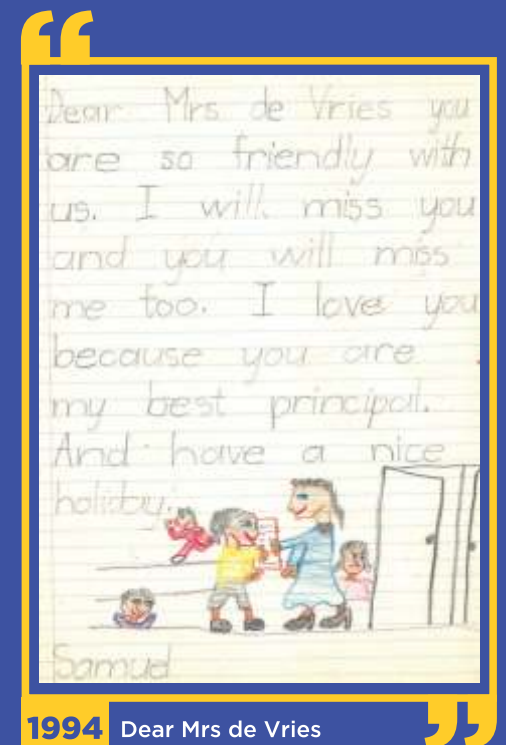
1994 Building of the school hall starts



1994 Building of the school hall starts



PIET BOTHA HAS LANDED!



1994 Dear Mrs de Vries



1994 The new Design and Technology Class



1994 The new Design and Technology Class



1995 High School Staff



1999 Computer centre



1999 Computer centre



1999 Orange Block



2012 TKLA Cares - Charity work at Areboakang



2012 Our own vegetable gardens



2012 Our own vegetable gardens



2012 Our own vegetable gardens



2013 Kliptown Community Project



2014 WRO Champions



2014 World Robotics Olympiad



2014 Our team in Spain



2014 Champions



2014 Fun Day



2014 Pre-school Arbour Day



2015 Honouring Dr King



2016 Heritage Day



2016 Colour Run



2016 Maths Department



2017 School Choir



2017 Pre-school trip to the Lory Park Zoo



2018 Sci-Bono National Winners



2018 High School learners visit the Elephant Sanctuary in Hartbeespoort



2019 Fun in the sun



2019 Departing to Lebanon



2019 First LEGO League Champions



2019 TKLA learner admiring the Mediterranean Sea



2019 Mrs Bezuidenhout and Mrs Mathibedi showing off their style on Heritage Day



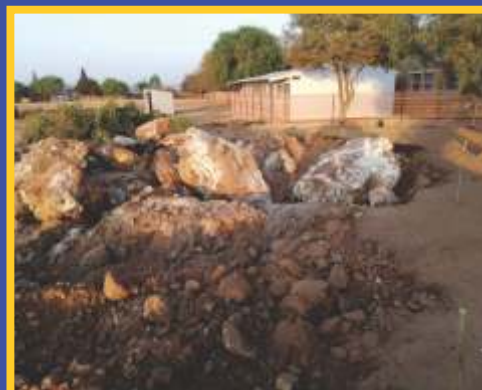
2019 Radio Interview on Voice of Tembisa Radio Station



2019 KykNet "Sing in Harmonie" Choir Competition



2019 Team Building



2019 New Sport fields and new classrooms for the Primary School



2020 Computer Math classes commence



2020 New parking area



2020 Robotics Centre



2020 Robotics Centre



2021 High School Science Centre



COVID-19 CHANGED OUR LIVES AS WE KNOW IT



COVID-19 CHANGED OUR LIVES AS WE KNOW IT



2021 New Parking



2021 Easter at the Pre-School



2021 Make and bake at the Pre-School



2021 Make and bake at the Pre-School

**“ A time to look back with
admiration.
A time to look forward with
anticipation. ”**

TERSIA KING LEARNING ACADEMY

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